

**Open Disclosure Document**  
**Uintah Elementary**  
**Ms. Cope**  
**Kindergarten - 2019-2020**

**Grade Level Description**

- Kindergarten is one of the most important years of your child’s academic career, a time when attitudes towards school are formed. Kindergarten helps build a strong foundation for learning. This year students will learn core concepts that will be integrated across all curriculum areas.

**Kindergarten Goals and Objectives**

- Language Arts and Mathematics are a major focus in kindergarten with Arts, Health Education, Physical Education, Science, Social Studies, Library and Technology being integrated into learning experiences that will assist in developing a strong learning foundation. These subjects taught are aligned with the Utah State Office of Education Core Curriculum for kindergarten which is available on the website <http://www.schools.utah.gov/main/>

**Kindergarten Curriculum and Procedures**

- **Language Arts:** This year we will be using the McGraw-Hill Reading series, Wonders (2014). This program is designed specifically for the Common Core State Standards for Reading/Language Arts. This reading program focuses on phonics, phonemic awareness, fluency, vocabulary, reading comprehension and oral language development. Watch weekly in my newsletter for the Essential Questions that the students will be presented with and will have the opportunity to explore in many ways including collaborative conversations.
- **Writing:** Writing will also be taught using the new basal series Wonders (2014). Students will be involved in daily writing activities. Students will also be taught handwriting through explicit teaching using the “path of movement”.
- **Math:** We will be using the Eureka Math curriculum published by Great Minds (2016). This program is based on focused inquiry and fluency. The Eureka Math program provides students with activities where they invent, question, discover and practice important math strategies.
- **Learning Centers:** As small groups of children work with me, the rest of the

children will be involved in learning centers with the support of parent volunteers or our classroom paraprofessional. Activities during learning center time will allow children time to practice skills and strategies we have learned as a group. When children have the opportunity to revisit activities that they have learned previously, they develop a sense of automaticity in their learning. Some of our learning centers will include: reading center, writing center, math center, building center, poetry center, art center, science center, etc.

- **Content Curriculum:** Social Studies, Science, Arts and Healthy Lifestyles will be incorporated into our learning centers and group time.

## **Kindergarten Requirements**

- **Classroom Behavior Expectations:** In my classroom we work as a community to build a safe, supportive, learning environment. In order to establish a community of learning, we have a few simple rules: Listen when others are talking, Raise your hand to speak, Don't hurt anyone on the inside or outside, Follow directions quickly, and Be Safe! Be Honest!. We will work on these expectations during the first month of school so that children will fully understand expectations. I have several positive reinforcements set up and we will also clearly discuss the consequences if the rules are broken, so the child will know exactly what to expect. If a child continues to have a consistent problem with any class expectations, I will notify parent(s) so that we can work together to solve the problem.
- **Homework:** The best thing that you can do for your Kindergarten learner is read to them. Set a goal of reading together at least five times a week. As your child progresses in reading development, have him/her read to you in addition to you reading. Your child will also be bringing home weekly homework assignments for literacy and math on Mondays that need to be turned in on Fridays, daily reading bags, and at different times during the year, we may have a special at home project based on science, art, etc. **Please read the weekly newsletter each Monday for specific homework assignments.**

## **Kindergarten Grading Procedures**

- The return of literacy, reading and math homework is recorded weekly.
- Parents, Teacher, and Student meet twice a year in a SEP Conference (Student Education Plan) to set learning goals for the student. Report cards are issued three times a year.

### **Kindergarten Attendance**

- Please call the office and let them know if your child will be absent from school. It is also helpful if you send me an email. I will save missed work that your child can make up while not in school. Please have your child to school on time. The first bell rings at 8:20 and school begins at 8:25 a.m. I will also make a commitment to you to have your child out on time. School is dismissed at 3:00 p.m. Monday – Thursday and 12:45 p.m. on Fridays. If your child is not picked up within 15 minutes of these times, he/she will be taken to the office where he/she will need to be picked up.

### **Kindergarten Daily Schedule**

- See Attached Copy

### **Teacher Contact Information**

- Uintah Elementary: 801-584-2940, ext. 1114
- E-mail: [amanda.cope@slcschools.org](mailto:amanda.cope@slcschools.org)
- School website: <http://uintah.slcschools.org>

### **Open Disclosure**

#### **Signatures**

- See Attached Copy

## **Additional Information:**

**Family Picture** It is very important for me that my students feel comfortable in my classroom. During the first week of school, please send a family photo that I can hang up in class, so they can feel at home. Your child will share the photo to the class.

**Show-n-Tell** Children will each have a turn to take home our Show-n-Tell bag during the year. When your child brings home the bag, please help them find one special thing to put inside and write three clues (on the paper that is provided) that will help us guess what is inside.

**Mystery Letter Bag** Your student will have the opportunity to bring home the mystery letter bag some time during the first four months of school. Please have your child find 4-5 items that begin with that letter sound and return the bag to the school the next day.

**Star Student** Each week, a different student will be the “Star Student”. During your child’s week, please send a poster board of your child’s pictures to display in our room and two healthy snacks for the class. In my newsletter I will give a week notice before it is your child’s turn and send a reminder note the week before.

**Happy Birthday** Since birthdays are a happy occasion, we will be celebrating each child’s birthday at school this year. For children who were born during the summer, we will celebrate before the end of the school year in the month of May. On your child’s birthday, we will spotlight your child by giving him/her a birthday crown, singing “Happy Birthday”, and they will be able to choose a gift from the treasure chest. You are welcome to bring a birthday treat as long as it is a non-food item. Ideas include a pencil, small toy, or a gift to the classroom such as a book. As a commitment to our school wellness policy we will not be serving edible treats. Our staff agreement is that birthday treats and invitations\* will be returned home if they are brought to school. Thank you for your cooperation. \*Please don’t send party invitations to be delivered at school. School directories are available in the office if parents would like to deliver

birthday invitations after school hours.

**Snacks** Since little tummies tend to get hungry very quickly, we will have a small snack during kindergarten. We would love donations of simple, healthy snack foods. For example, fresh fruit or veggies, crackers, fruit snacks, fruit roll ups, etc. We will keep these in a class cupboard or the small fridge for days when we need just a little something to make it through the day. Snacks are only possible through the generous donations of families. Thank you for your support. **If your child has a food allergy I am unaware of, please let me know.**

**Lunch** Students eat lunch at school on full and half days. The district encourages all parents to pay for school lunches online. To sign up for online payments, make a payment, or manage your balance online, visit: [www.MyPaymentsPlus.com](http://www.MyPaymentsPlus.com) You will need your student's ID number to complete registration. If you don't know your child's student ID, please contact the school to obtain this information. Please make sure to select the option to receive low balance notifications. To aid in managing your student's account on-the-go, My Payments Plus also has a free mobile app available for iPhone, iPad, and Android phones.

**Clothing** Please make sure that your child is dressed so that he/she can fully participate in all activities at school. Students need to wear clothes appropriate to the weather and shoes that they can play safely in, outside and participate in P.E. (No flip flops please). Also kindergarteners often forget what belongs to them. PLEASE label all clothing items that may come off at school (coats, sweaters, hats, gloves, boots, etc)

**Donations** \*One 2 inch 3-ring binder with a clear cover \*1 package of 50 clear sleeves (please put them in the rings of your child's binder)

We are sincerely committed to providing the best education for all students. Classroom budgets only take us so far. Many of you ask for ways you can help. We are appreciative of any donations you are able to provide, be it time or financial. Financial donations are applied directly to the grade level for which you specify. Financial donations are spent on students for this current school year for items and experiences such as: field trips, guest speakers and presentations, and additional supplies in art and science. Any amount you are able to contribute is greatly

appreciated. If you would like to make a donation, please write your check to SLEF and indicate on the memo line Uintah and the grade level (Ex: Uintah,Kindergarten). Please turn these donations into the main office. These donations are tax-deductible, and you will receive a letter from the Salt Lake Education Foundation documenting your donation. Thank you in advance!

The Salt Lake City School District does not discriminate on the basis of age, color, disability, gender, gender identity, national origin, pregnancy, race, religion, or sexual orientation in its programs and activities, except where appropriate and allowed by law. The following person has been designated to handle inquires and complaints regarding prohibited discrimination, harassment and retaliation: Kathleen Christy, Assistant Superintendent, 440 East 100 South, Salt Lake City, Utah 84111,(801)578-8251. You may also contact the Office for Civil Rights, Denver, CO, (303)844-5695

**Ms. Cope's Full Day Kindergarten Class Schedule  
Tentative Schedule 2019-2020**

\*May change based on students' needs\*

First Bell rings at 8:20 a.m.

**Monday-Thursday/ Regular Schedule**

8:20 Arrival  
8:30 Calendar and Whole Group  
9:00 Writing  
9:15 Recess  
9:30 Math  
10:30 Language Arts  
11:10 Lunch  
11:30 Recess  
11:45 Read Aloud  
12:00 Quiet Free Choice Centers  
12:45 Writing  
1:15 Snack and Mystery Bag(s)  
1:30 Recess  
1:45 Center Rotations  
2:45 Clean up/ Pack up  
3:00 Dismissal

**Friday /Short Day Schedule**

8:20 Arrival  
8:30 Calendar and Whole Group  
9:00 Recess  
9:15 Library  
9:30 Language Arts/ Writing  
10:30 Lunch  
10:50 Recess  
11:05 Read Aloud  
11:20 Quiet Free Choice Centers/ Make-up work  
12:30 Clean up/Pack up  
12:45 Dismissal

## **Specials**

- P.E. (Tuesdays @ 9:15)
- Computer Lab (Mondays @ 10:00)
- Library (Fridays @ 9:15)

## **Other Activities**

- Art (Once a month)
- Reading Buddies (1-2 times a month)
- Lessons with School Counselor (2-4 times a month)
- Tanner Dance (March- May, every Friday)
- Science Lab (TBD)
- Drama (November- February , every Wednesday)

\*Please note that because some specials have been scheduled first thing in the morning, if your child is late you will need to make sure they are taken to the appropriate room since we will not be in our room. Also if your child does not have tennis shoes for P.E., he/she will not be able to participate



## Open Disclosure Document

I have received a copy of Ms. Cope's Kindergarten Open Disclosure Document.

Please sign and return this sheet to Ms. Cope.

---

Child's Name

---

Parent's Signature/ Date

